

# **FUN** **Bible Skits**

**Ready-to-go scripts & activities  
for kids & congregations**

**David M. Morrow**

**Activity suggestions  
by Rachel S. Gerber**



**Faith & Life  
Resources**

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#### FUN BIBLE SKITS 1

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# How to Use Fun Bible Skits

*Fun Bible Skits* is a versatile, reproducible resource for multiple settings. These 24 skits will bring new energy to congregational worship, and offer a creative way to provide active Bible learning for a wide range of ages. Use the following suggestions to begin thinking of how *Fun Bible Skits* might serve your congregation!

## Fun Bible Skits in Worship Settings

- Use a skit to introduce the children's time or the sermon.
- Invite your youth group to perform a skit as they lead worship.
- Use several skits with related themes to tie together a series of sermons, a retreat, or other worship experiences.
- When possible, use simple props and costumes to enhance presentation of the story.
- If your setting allows, use the questions at the end of the skit for reflection or discussion. Or, make these questions available to adult or youth Sunday school teachers, encouraging them to follow up in their own settings.

## Fun Bible Skits for Your Kids' Club Program

- Select the Bible skits in their biblical and chronological order or in any order you wish.
- Find a team of youth or adults to practice the skits before performing for the children, so the Bible content will be presented well. Some junior youth may enjoy being part of a drama group.
- Use the questions provided immediately after the skit is presented, with the whole group of children or as discussion starters with separate age groups. The first questions are generally geared to younger children, while subsequent questions allow older children to dig deeper.
- Use the activities accompanying each skit to reinforce the Bible theme. Select one or more activity, depending on the age of the children, the time available, and the energy level of the participants.\*
- Supplement the suggested activities with songs, Bible memory work, or additional craft projects if desired.

\*Note: The Christmas play does not have activities. The children could prepare and present the drama at a congregational worship event, as a service project for seniors, or for parents' night at a special Christmas club event.

# 1

## God Cares for Adam and Eve

Genesis 2:15-25

### Characters

God, Adam, Eve

### Props

- Stuffed animals—rabbit, sheep, cat, bear, hippopotamus (If possible, the bear should be a “Winnie the Pooh” bear. If you do not have these animals you may make cardboard cutouts for some or all of them.)
- Microphone for God

### Introduction

Today’s skit is from the beginning of the Bible. It’s about the first man, named “Adam.” Adam is talking with God . . .

*(Adam arranges stuffed animals on the floor before him.)*

**Adam:** *(looking toward ceiling)* God, are you *sure* you don’t want to name these animals? You made them.

**God:** Yes, and I made *you* to take care of them. That starts with giving each one a name.

**Adam:** All right. Well, here goes. *(He points to the rabbit.)* I name you the furry-animal-with-long-ears-and-a-cute-stubby-tail.

**God:** Adam, no one will ever remember a long name like that. You need to make the names a lot shorter. Just one or two syllables would be best.

**Adam:** One or two syllables. Got it. Okay *(pointing to rabbit)*, I name you “rabbit.”

**God:** That’s much better.

**Adam:** *(Pointing to sheep)* I name you “sheep.” *(Points to cat.)* I name you “cat.” *(Points to Pooh bear.)* I name you “Pooh.”

**God:** Adam, when that animal grows up, it will be 8 feet tall, weigh 500 pounds, and have claws longer than your hand. Don’t you think the name “Pooh” is a little . . . I don’t know, tame?

**Adam:** You're right, it is a little tame. I'll call this animal a BEARRRRR! (*He points to the hippopotamus and begins to hiccup.*) And this animal . . . *hip!* . . . this animal I'll call . . . *hip!* . . . this animal I'll call a . . . *HIP!*

**God:** Adam, I've already used the word "hip" to describe the area of your body right below the waist. Maybe you could add another syllable to "hip."

**Adam:** Hippopotamus!

**God:** That's adding *four* syllables . . . but never mind!

**Adam:** God, these are nice animals you made for me, but I'm still lonely. None of them is really like *me*. (*Adam yawns and lies down to rest.*)

**God:** (*Talking to self*) Adam is right. None of the animals is quite like him. I understand why he feels alone. And it isn't good for Adam to be alone. I care for him and want him to be happy. I know what I'll do. I'll make a friend and helper that's right for him. While he's sleeping, I'll take one of his ribs and make a woman.

(*Eve enters stage left. Adam wakes up and takes her hand. Together they look up and listen to God.*)

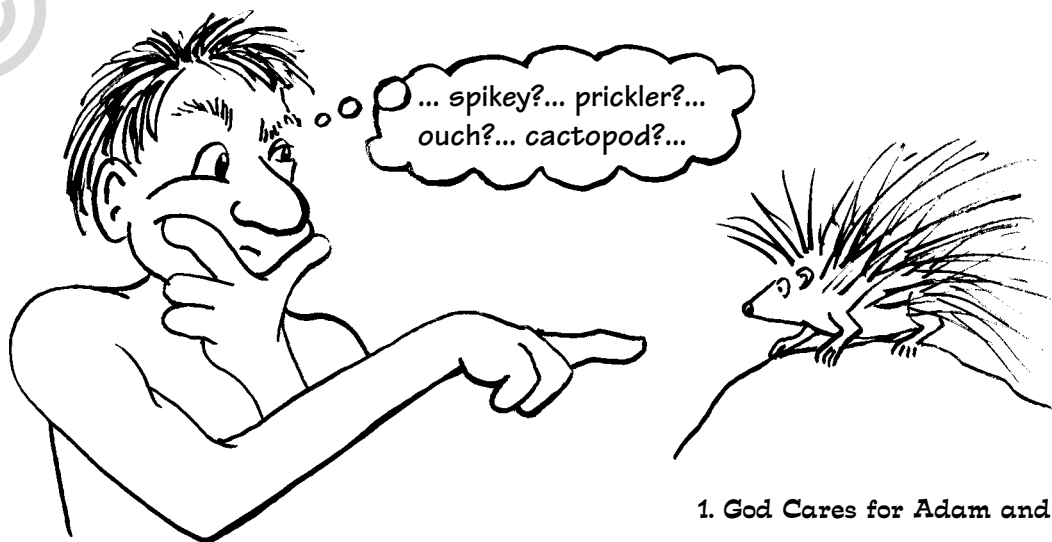
**God:** Adam, this is a friend and helper just right for you. She is *woman*, Eve. You will take care of her, and she will take care of you. You will live together as husband and wife. And I will take care of you both by giving you food, water, fresh air—everything you need.

## Questions

- God gave Adam all the animals in the world, but Adam was still lonely. I wonder why he felt lonely.
- How did God care for Adam and Eve in the garden?
- How do you think Adam and Eve helped each other?
- How does God take care of you?
- Adam and Eve were told to care for the earth and all living things. God still expects people to take care of the earth. How can we do that?
- Have you ever had to take care of someone or something? How did you take care of them (or it)? How does it feel to take care of someone (or something) else?

# Activities

- 1. Brainstorm ways to take care of God's earth**—as Adam was instructed to do. Do a “work day” around the church and/or neighborhood, picking up trash, planting flowers, trimming bushes, raking leaves, mulching, etc.
- 2. Make a “Creation” dessert.** Tell the entire creation story as you create this dessert (add ingredients for each day of creation):
  - Begin with chocolate pudding in the bottom of a clear container (empty void). Read Genesis 1:1-2.
  - Bring forth vanilla pudding (light). Read Genesis 1:3.
  - Push the chocolate pudding to one side and pour in the vanilla pudding (separate light/dark). Read Genesis 1:4-5.
  - Put a layer of blue finger gelatin on pudding (water below). Read Genesis 1:6-7.
  - Put dollops of whipped topping on the gelatin (sky above). Read Genesis 1:8.
  - Sprinkle crushed Oreo cookies on top (dirt for dry land). Read Genesis 1:9-10.
  - Sprinkle fruit, dried or fresh (for vegetation). Read Genesis 1:11-13.
  - Drop on star-shaped sprinkles. Read Genesis 1:14-19.
  - Sprinkle gummy fish or fish crackers. Read Genesis 1:20-23.
  - Drop on animal crackers. Read Genesis 1:24-25.
  - Dish out the dessert to the children to eat. Read Genesis 1:26-2:3 and enjoy!
- 3. Use play dough to mold a person.** Think about how God must have felt while creating humans. What fun God must have had!
- 4. Care for people who may be lonely.** Visit people in a nursing home, or create care packages for those who are away from home, such as college students. Make “Thinking of You” cards.





# FUN Bible Skits 1

## Ready-to-go scripts & activities for kids & congregations

Bring Bible stories to life for all ages through these 25 ready-to-go skits!

These lively skits share the good news of God's love in an inviting, easy-access way. Author David M. Morrow, a pastor in Warden, Washington, originally wrote them for children attending an after-school program. Kids of various backgrounds, with little Bible knowledge, paid attention. They remembered the stories, and asked questions about faith and life. Let these skits help you share the Bible with your congregation or community.

Each short script is reproducible, and includes questions for discussion and ideas for response activities. A flexible resource for worship, midweek clubs, retreat, Sunday school, camp, or other settings.



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